

Learning to read involves a long journey, beginning with the ABCs and ending with (we hope) a lifelong love and interest in books. Many children experience a few bumps along the road as they develop into skilled readers. Often a problem arises in 2nd grade reading, when children are faced with more challenging material. Some kids have trouble now because (1) they are still having decoding difficulties, (2) they have weak reading fluency (speed), or (3) the text is just too difficult.

1. Weak Decoding. In 1st grade, some children do well by memorizing most words by sight rather than sounding them out. This strategy begins to break down in 2nd grade reading when the number of words increases and there is less repetition, making it more difficult to learn words by sight. One of the quickest ways to determine if your child is over-relying on reading words by sight is the Test below.

Nonsense Word Test

Tell your child that these words are made-up words, and ask him to read them to you.

- 1. lat (rhymes with "cat")
- 2. rud (rhymes with "mud")
- 3. chab (rhymes with "grab")
- 4. stot (rhymes with "hot")
- 5. mabe (rhymes with "babe")
- 6. glay (rhymes with "play")

- 7. weam (rhymes with "team")

2. Weak Fluency. In order to understand what we read, we have to read at a speed appropriate for making meaning from the text

(comprehension). In 2nd grade reading, your child should be reading 50 to 60 words a minute at the beginning of the school year and 90 words per minute by the end.

Make sure she has lots of experiences reading simple books. Repeated readings of stories she's already read in class will help. This rereading provides the multiple exposures and decoding opportunities she need to develop fluency.

3. Text Difficulty. Your child needs lots of reading practice in stories that are not too hard. That is, he should be able to recognize over 90 percent of the words in his 2nd-grade reading books without your help. If you need to assist your child more frequently, then the story is too tough for him. Stories at this level — his frustration level — do not advance his reading skills. They make comprehension difficult because he is stopping so frequently to figure out words. These constant stops break the flow of reading and doesn't allow him to focus on the meaning of the story.

Source: <http://www.scholastic.com/>

Benbrook Public Library
1065 Mercedes St.
Benbrook, Texas 76126

817-249-6632
www.benbrooklibrary.org



Library Hours

Sun	Closed
Mon-Thurs	8 am -8pm
Fri-Sat	10 am - 5 pm

Accelerated Book Finder:
<http://www.arbookfind.com/>

Benbrook Public Library

2nd Grade Reading List



Tel: 817-249-6632

Lists of Books

Second Grade List

Song and Dance Man by Karen Askerman (E Ack)
Shark vs. Train by Chris Barton (E Bar)
The Big Dipper by Franklyn M. Branley (E 523.8 Bra)
Flat Stanley by Jeff M. Brown (JF Bro)
Little Beauty by Anthony Browne
Just for Elephants by Carol Buckley (J 639.979 Buc)
Pinduli by Janell Cannon (E Can)
The Story of Snow by Mark Cassino (E 551.578 Cas)
Ramona the Pest by Beverly Cleary (JF Cle)
George Washington's Teeth by Deborah Chandra (J 973.41 Cha)
A Fine, Fine School by Sharon Creech (E Cre)
Diary of a Spider by Doreen Cronin (E Cro)
I'm Gonna Like Me: Letting Off a Little Self-esteem by Jamie Curtis (E Cur)
It's Hard to be Five: Learning How to Work My Control by Jamie Curtis (E Cur)
Inspector Hopper by Doug Cushman (E Cus)
One Potato, Two Potato by Cynthia DeFelice (E Def)
Jamberry by Bruce Degen (E Deg)
Llama Llama Red Pajama by Anna Dewdney (E Dew)
Bink and Gollie, Two for One by Kate DiCamillo (J F DiC)
Mercy Watson Goes for a Ride by Kate DiCamillo
The Other Dog by Madeleine L'Engle
Little Dog and Duncan by Christine O. George

Second Grade List

Knut: How One Little Polar Bear Captivated the World by Julianna Hatkoff (E 595.786 Knu)
Kittens First Full Moon by Kevin Henkes (E Hen)
Up We Grow! A Year in the Life of a Small Local Farm by Deborah Hodge, (E 630 Hod)
Houndsley and Catina by James Howe (ER How)
How Many Ways Can...You Catch a Fly? by Steve Jenkins (E 591.53 Jen)
Harold and the Purple Crayon by Crockett Johnson (E Joh)
Pinkalicious by Elizabeth Kann (E Kan)
The Snowy Day by Ezra Jack Keats (E Kea)
The Dinosaurs of Waterhouse Hawkins by Barbara Kerley (J 567.9 Ker)
Nora's Ark by Natalie Kinsey-Warnock (E Kin)
Harvesting Hope by Kathleen Krull (J B Kru)
Grant Wood: The Artist in the Hayloft by Deborah Leach (J 759.13 Lea)
Frog and Toad Are Friends by Arnold Lobel (ER Lob)
Black and White by David Macaulay (E Mac)
Tippy Lemmey by Patricia C. McKissack (J F McK)
Drawing Lessons from a Bear by David McPhail (E McP)

Second Grade List

Bad News for Outlaws by Vaunda Nelson (J B Ree)
Sitti's Secrets by Naomi Shihab Nye (E Nye)
Fancy Nancy by Jane O'Connor (E OCo)
Nim's Island by Wendy Orr (J F Orr)
Ruby the Copycat by Peggy Rathman (E Rat)

The Dot by Peter Reynolds (E Rey)
Tar Beach by Faith Ringgold (E Rin)
We're Going on a Bear Hunt by Michael Rosen (E Ros)
When Marian Sang by Anderson Pam Muñoz Ryan (J B And)
Henry and Mudge in the Green Time by Cynthia Rylant (E Ryl)
Math Curse by Jon Scieszka (E Sci)
In the Night Kitchen by Maurice Sendak (E Sen)
A Light in the Attic by Shel Silverstein (J 811.54 Sil)
The Giving Tree by Shel Silverstein (E Sil)
The Best Time of the Day by Eileen Spinelli (E Spi)
Brave Irene by William Steig (E Ste)
Sylvester and the Magic Pebble by William Steig (E Ste)
The Stranger by Chris Van Allsburg (E Van)
Moses: When Harriet Tubman Led... by Carole Weatherford (JB TubOr E Wea)
Rapunzel by Paul O. Zelinsky (E Zel)